












CAMMS Project Dashboard Report

01-Apr-2020 To 31-Mar-2021

Date: 24-Apr-2020

Project	Start Date	End Date	RAG Status										
			Budget	Schedule	Resource Capacity	Benefits Realisation	Action undertaken to Embed Change	Project Impact	This Reporting Period	Next Reporting Period	Project Tolerance Status	Issues	Risks
Title:[PR55]CAMMS Programme	04/08/2019	31/12/2021	 AMBER	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN












Progress Comments:

This project will develop a module offered to level 2 Undergraduate students and will seek to -

1. Develop student's skills in collaborative working and information literacy while still advancing their discipline knowledge.
2. The subject librarian will be invited to conduct an inquiry-based.

Workshop with the students at the start of the module to prepare them for a literature search activity and will also provide ongoing support for students via discussion boards in the VLE.

There are some contentious issues in the discipline that students historically have found problematic to analyze, these topics will be used to provide a stimulus for the literature. Searching activity and will then form the subject of the class debates in weeks 6 and Students will be required to submit a reflective report on their literature search with an annotated bibliography to demonstrate their assessment of the quality of the resources they have found.

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			Budget	Schedule	Resource Capacity	Benefits Realisation	Action undertaken to Embed Change	Project Impact	This Reporting Period	Next Reporting Period	Project Tolerance Status	Issues	Risks
Title: [PR890] CAMMS Education and Care Programme	15/01/2019	30/09/2021	 GREEN	 AMBER	 AMBER	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN	 GREEN

Progress Comments:

The second half of the module will focus on collaborative inquiry. Groups will negotiate :

-topic to investigate with the module

-leader and will be expected to produce a collaborative report detailing their assessment of the topic. In order to foreground the importance of the collaborative working timetabled sessions will be given over to group activity, facilitated by the module leader.